ICT-Days'21
EVALUATION OF LEARNING IN THE DIGITAL AGE
16 -18 December 2021
Venue: Al Akhawayn Conference Center : https://bit.ly/ACC-MAP
Program

Thursday, Dec. 16 (Online Mode)	
14:00	**Opening Session** (Chair : Hassane Darhmaoui)
14:15	**Invited Plenary Conference 1** *"Evaluer les usages des technologies numériques à l'école : quelles perspectives pour la recherche et les praticiens?"* **Cédric FLUCKIGER** **University of Lille, France**
15:15	**Break**
15:30	**Session 1 (E-Oral Communications)** (Chair : Mourad Benali)

1. *Evaluation of a Tutorship program via social networks during COVID-19 lockdown*
Hjiej Ghita, Fourtassi Maryam and Touissi Younes

2. *A mobile application to promote self-assessment and enhance studying behaviors for medical students. MCQs Bank, e-learning, medical studies*
Touissi Younes, Hjiej Ghita and Maryam Fourtassi

3. *Online Supervisor's Support for Students Writing their Undergraduate Dissertation in Open-Access Moroccan Faculties*
Najib Bouhout, Aziz Askitou and Khalid El Asri

4. *L'évaluation à distance au temps du COVID : cas des étudiants de la licence d'éducation de l'enseignement secondaire en mathématiques à l'ENS de Tétouan*
Sara Mouali, Imane Bakkali and Mohammed Lamarti Sefian

5. *Modalité d'évaluation dans un dispositif de formation en ligne gamifie (portfolio/simulation)*
Hayat El Yacoubi, Lynda Ouchaouka and Nadia Saqri

6. *Les croyances épistémologiques des futurs enseignants*
Ou-Sekou Youssef, Kaddari Fatiha and Zaid Abdelkarime

17:00	**Break**
17:15	**Session 2 (Posters/E-Posters)** (Chair : Abdelhadi El-Hamdi)

E-Posters

1. *Total Quality Management Application in Moroccan Higher Education Institutions Use case: Research Laboratory*
Fatima-Ezzahra Ait Bennacer, Abdessadek Aaroud, Khalid Akodadi and Bouchaib Cherradi,

2. *The contribution of artificial intelligence on the personalization of pedagogical objects in SPOCs*
Lamya Anoir, Ikram Chelliq, Mohamed Erradi and Mohamed Khaldi

3. *Motivating learners through personalized and adaptive pedagogical objects in a hypermedia learning system*
Ikram Chelliq, Lamya Anoir, Erradi Mohamed and Khaldi Mohamed

4. *Exploring the challenges of innovation in assessment for university dropout*
Nabil Es-Sahib

5. *Diagnostic evaluation in the digital age: Challenges and perspectives*
Sounia El Bakkali
6. *Adaptive E learning between collaboration and cooperation*

Kawtar Zargane, Mohamed Khaldi and Mohamed Erradi
7. *SPOC between flipped classroom and blended learning*
Soufiane Ouariach, Mohamed Khaldi and Mohamed Erradi
8. *Analyse de l'impact de l'implémentation de nouvelles technologies en évaluation des apprentissages et des enseignements : Recherche documentaire*
 Amal EL-YOUSSEFI, Fatiha KADDARI, Hassane DARHMAOUI
9. *Implementing Quality Assurance Policy in Higher Education: Realities and Horizons*
Manar Alaoui and Mehdi Kaddouri

Posters

1. *L'enseignement à distance post Covid-19 : perspectives et challenges;*
Mouna Kaouni, Fatima Lakrami and Ouidad Labouidya
2.*Transition numérique de l'enseignement supérieur en termes d'évaluation : Cas de l'Université Chouaib Doukkali*
Fayçal Goumrhar, Abdelhakim Qachar, Dounia Rabhi and Mohamed Sahabi

Friday, Dec. 17 (hybrid mode)

08:30	**Registrations**
09:00	**Opening Session** (Chair : Khalid Sendide)
09:30	**Invited Plenary Conference 2** *CORETEV Erasmus+ project as example between past, present & future* **Jean-Michel RIGO, Hasselt University, Belgium**
10:30	**Coffee Break & Group Photo & Poster session**
11:00	**Parallel Sessions**

Session 3 (Oral Communications) (Chair :Violetta Cavalli-Sforza)	Session 4 (Workshop) (Chair :Abdelaziz Razouki)
1. *SWOT analysis of online assessments: A systematic review* **Insaf Al-Chikh and Judicaël Alladatin** **2.** *Authentic Asynchronous Project-based Assessment to Compensate for Digital Assessment Tools and Platforms* **Saif Aqachmar and Marwa Oucherif** **3.** *Media is The New Teacher: A Multidimensional Analysis of Moroccan Old and New Media during Quarantine: Case Study of 2M and Facebook* **Dounia El Mamsaoui** **4.***Intégration des nouvelles technologies en évaluation pour l'enseignement supérieur : étude expérimentale à l'Université Chouaib Doukkali* **Khalid El Khadiri, Ouidad Labouidya, Najib El Kamoun, Fatima Lakrami, Kaoutar Smahi and Rachid Hilal**	*"L'alignement pédagogique et la table de spécification."* **Ourahay Mustapha & Bouyahia Fatima** **Université Cadi Ayyad -Marrakech**

13:00	**Lunch**

15:00	**Invited Plenary Conference 3** (Chair : Widad Bouab) *Effective Assessments Processes in Higher Education: Perspectives Offered by the Application of Quality Cycles to the Evaluation Levels of Kirkpatrick's Model and their Instrumentation Using Online Platforms* **Jean-Luc GILLES** **University of Teacher Education, State of Vaud, Lausanne, Switzerland**
16:00	**Book Presentation** (Chair : Moulay M'hammed Drissi) *"Introduction à la gestion des apprentissages" by Rifai Amal & Mostafa Bouali* **Mostafa Bouali**
16:20	**Coffee Break & Poster session**

16:45	Parallel Sessions	
Session 5 (Oral Communications) (Chair : Abdelhamid Bennani Bouchiba) **1.** *Online Assessment in the Digital Era: Moroccan EFL University Students' Experiences, Perceptions, and Challenges* **Oumaima El Jaadi, Nourreddine Menyani, Ahlame Boumehdi, Hafsa Et-Tazrouti and Montassir Rabah** **2.** *Online Assessment at Moulay Ismail University: Ecole Normale Superieure of Meknes as a case study* **Ilham Boutob and Sabrine Jmad** **3.** *Distance learning assessment of Bachelor students: a case study from Sultan Moulay Slimane University* **Hamzaoui Radoine, Abdeslam Boudhar, Belaid Bouikhalene and Hicham Maadan,** **4.** *La mathématisation des sciences physiques : Impact sur l'évaluation des apprenants du secondaire.* **Abdelwahab El Azzouzi**	**Session 6 (Workshop)** (Chair : Zouhair Gassim) *"Rédiger un QCM base sur les critères docimologiques d'une évaluation conforme aux standards de qualité"* **Mustapha Mili & Chaimae Chekira Université Moulay Ismail -Meknes**

20:00	Gala Dinner

Saturday, Dec. 18 (hybrid mode)

09:00	**Invited Plenary Conference 4** (Chair : Abdelaziz Razouki) *Constructive Alignment: Objectives- Teaching- Assessment* **Abderrhmane LAHLOU** **ABWAB Consultants, CIFIPE Teacher Training and Development Center, Morocco**

10:00	Parallel Sessions	
Session 7 (Oral Communications) (Chair : Lhoussaine Tenghiri) **1.** *Applying Backward Design in an Upper-Level Computer Science Course* **Violetta Cavalli-Sforza** **2.** *Revue de littérature sur les techniques d'évaluation formative en Ligne* **Kaoutar Smahi, Ouidad Labouidya and Khalid El Khadiri** **3.** *La situation problème et son importance dans l'enseignement de la physique à l'ère du numérique* **Imane Figuigui Badaoui, Abderrahim Khyati and Chaibia Soror** **4.** *Investigating Students' Perception towards the adoption of E-Learning as a Method of Instruction during Covid-19 Pandemic: A Mixed-Method Approach* **Abdelouahed Laachir and Abdelfattah Laabidi** **5.** *The Significance and Impact of Open Educational Resources on Learning Outcomes: Implications for Moroccan Higher Education* **Mohamed Zeriouh and Nourreddine Menyani**	**Session 8 (Workshop)** (Chair : Soufiane Lahmine) *"L'évaluation des Enseignements"* **Najib El Kamoun Université Chouaib Doukkali- El Jadida**

12:00	Break & Poster session
12:30	**Awards Ceremony** **Concluding remarks**
13:00	Lunch